



## **Charts for an Education Committee Deciding How to Schedule its School Sessions**

**Structural Options Sunday 9:00 - 11:30** 

<b>9:00 - 9:30</b> (30 minutes)	5 min	<b>9:35 -10:30</b> (55 minutes)	5 min	<b>10:35 - 11:30</b> (55 minutes)
Prayer Service		Class A		Class B

<b>9:00 - 9:30</b> (30 minutes)	<b>9:35 - 10:15</b> (40 minutes)	5 min	<b>10:20 - 11:00</b> (40 minutes)	5 min	<b>11:05 - 11:30</b> (25 minutes)
Prayer Service	Class A		Class B		Class C

- The segments above could represent distinct classes <u>or</u> simply changes in subject matter.
- In the options above, they are assumed to be separate classes and therefore 5 minutes is allowed for each transition.
- If you have two 55 minute sessions, you definitely will need to leave in a five minute break regardless of if it is two distinct classes or just two topics with the same teacher.

## Structural Options Tuesday 4:00-6:00

<b>4:00 – 5:00pm</b> (60 minutes)			5 min		<b>5:05-6:00pm</b> (55 min)				
Class A						Class B			
<b>4:00-4:</b> 4 (40 min	•	5 min			<b>4:45-5:20pm</b> (35 minutes)			<b>5:25-6:00pm</b> (35 minutes)	
Class A			Class B				Class C		
<b>4:00 - 4:15pm</b> (15 minutes)		<b>4:15 - 5:10pm</b> (50 minutes)			5 min	<b>5:15 - 6:00pm</b> (45 minutes)			
Discrete Opening Activity *	Opening Class A							Class B	

<sup>\*</sup>This opening time is designed to mitigate problems with lateness. It could be a special opening time in each class or a communal gathering for a story or discussion or teaching or song session. It would create a nice symmetry with the Sunday schedule – gathering at the beginning on Tuesday for something else that connects everyone besides davenning.